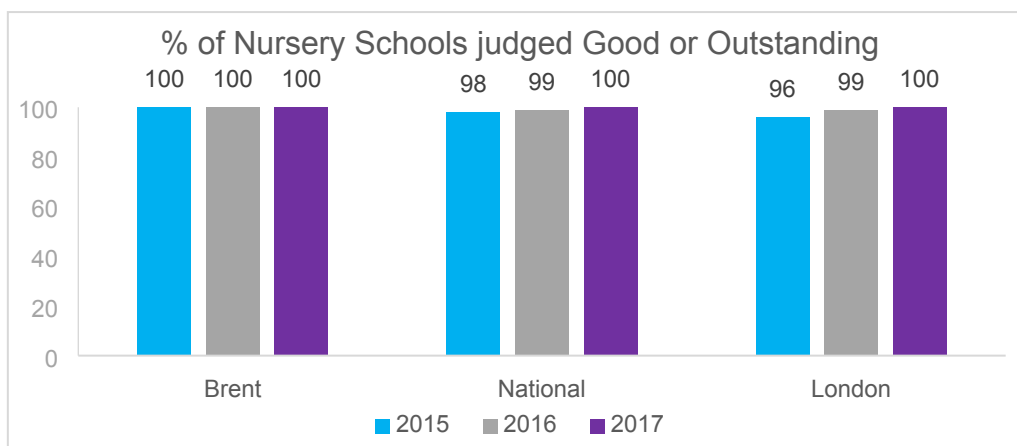
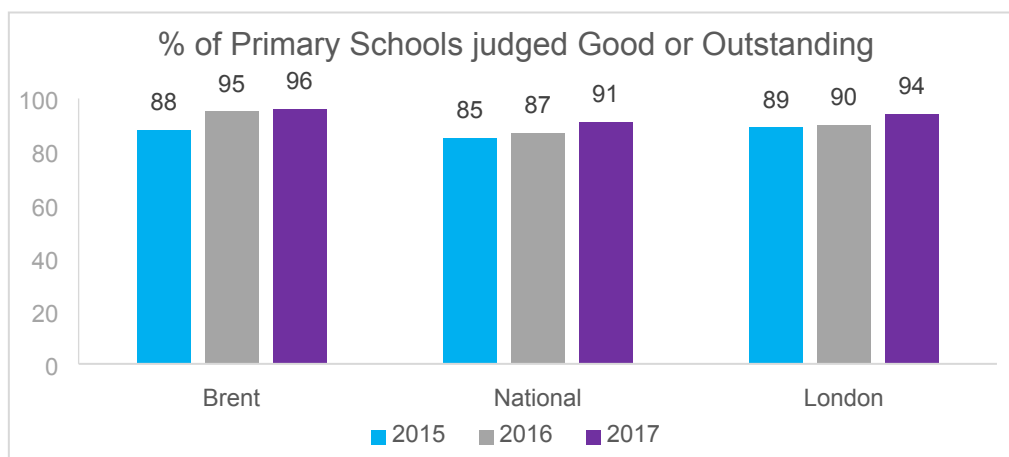


Appendix A: Data

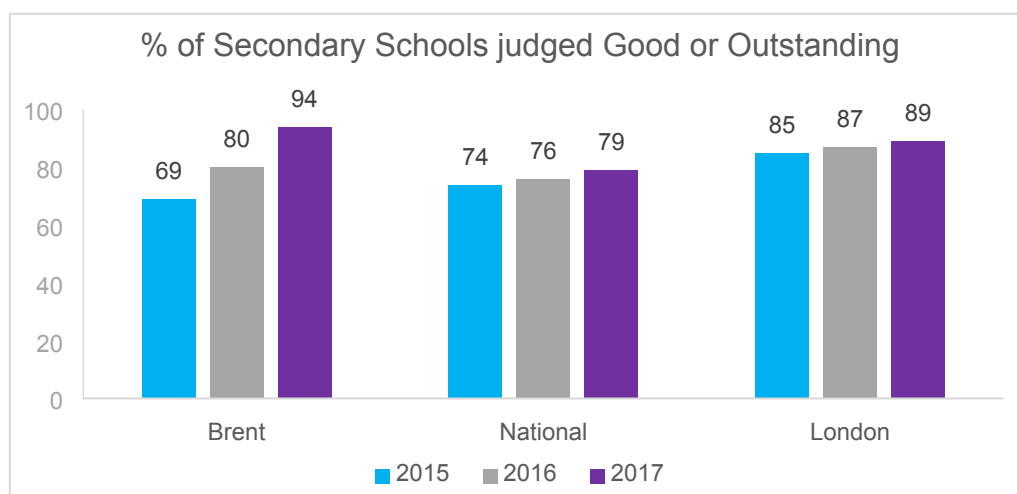
8.1 Ofsted judgements by phase (July 2017)



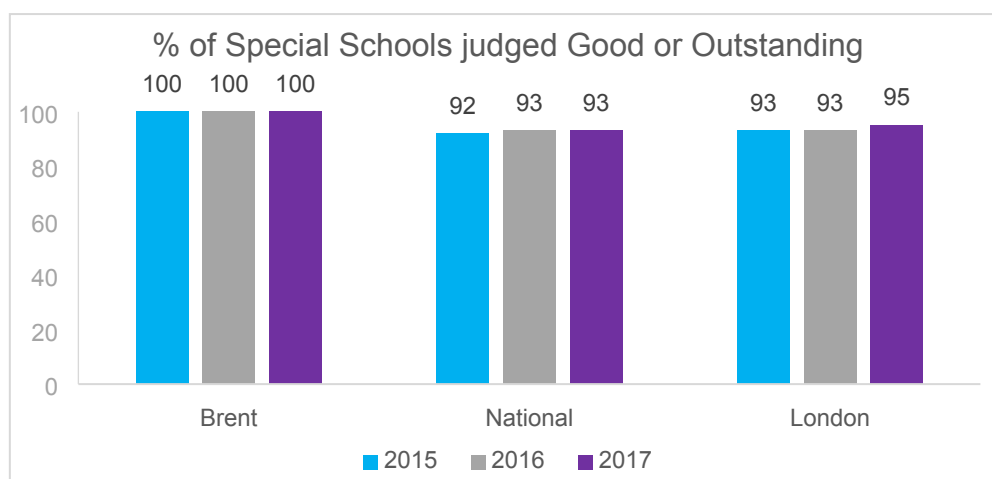
8.1.1 All four nursery schools are at least good and one retained its outstanding judgement during the last academic year.



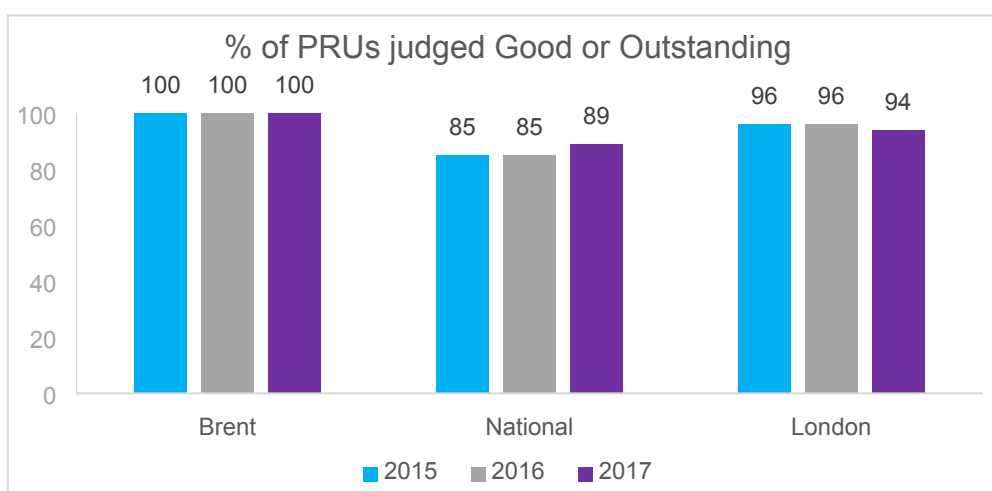
8.1.2 The proportion of good and outstanding primary schools increased by three percentage points to 96 per cent. One primary school is judged requires improvement and one is judged inadequate.



8.1.3 There was a significant improvement of 14 percentage points in the proportion of secondary schools judged good and outstanding. One secondary school is judged requires improvement.



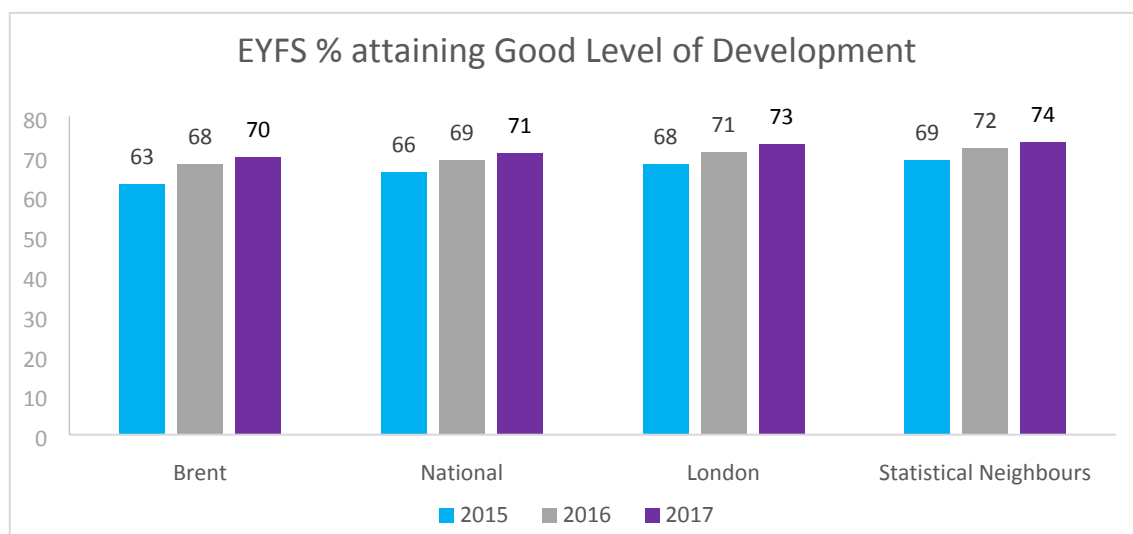
8.1.4 All four special schools are at least good. Three of the special schools are judged as outstanding



8.1.5 Both Pupil Referral Units are judged good, and retained their grades at inspections during autumn 2017.

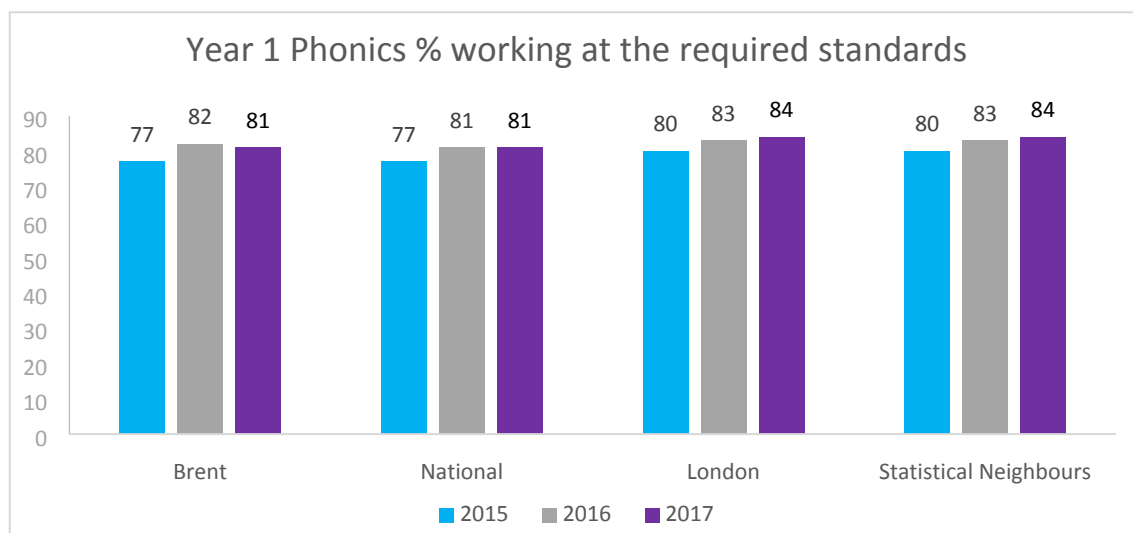
8.2 Primary Standards and Achievement

8.2.1 Early Years Foundation Stage



In 2017, Brent's figure for the proportion of children attaining a good level of development¹ and above increased to 70 per cent, an increase of two percentage points compared to 2016. This is one percentage point below the national average which increased to 71 per cent, three percentage points below the London average and four percentage points below the average for Brent's statistical neighbours.

8.2.2 Year 1 Phonics Screening



The proportion of Brent pupils working at the required standards for phonics² fell by one percentage point to 81 per cent compared to 2016. The Brent

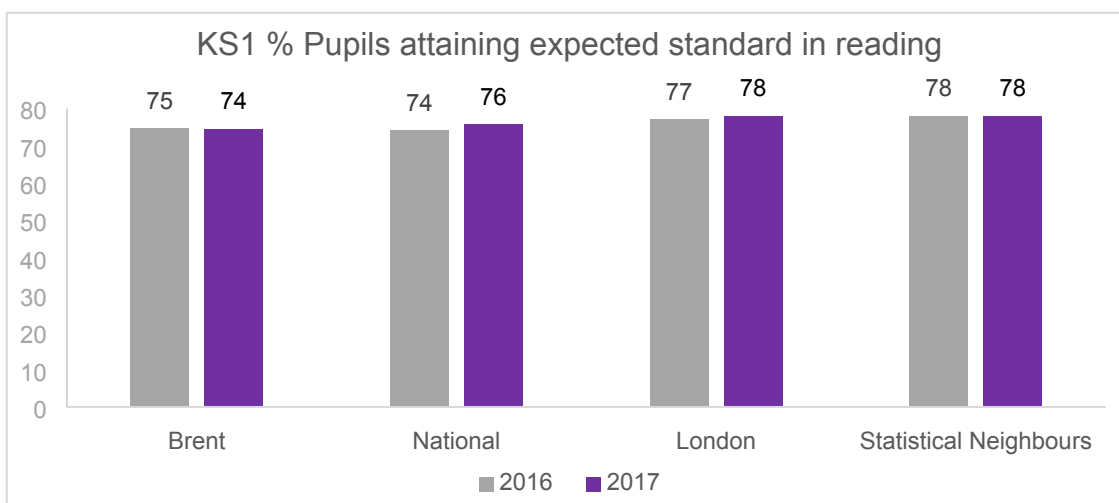
¹ Children attaining a good level of development are those attaining at least the expected level within the following areas of learning: PRIME - communication and language; physical development; and personal, social and emotional development; plus literacy and mathematics.

² The phonics screening check is a short, light-touch assessment to confirm whether individual pupils have learnt phonic decoding to an appropriate standard. The screening check is for all Year 1 pupils in maintained schools, academies and free schools. Pupils who do not meet the required standard of the check in Year 1 are tested again in Year 2.

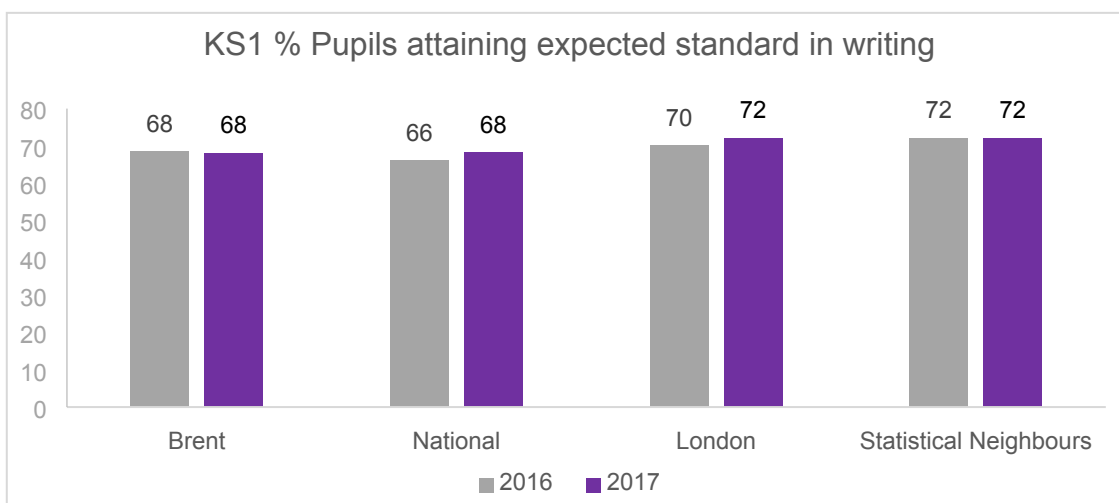
average is in line with the national average which remained the same, and three percentage points below the London average and the average for Brent's statistical neighbours.

8.2.3 Key Stage 1

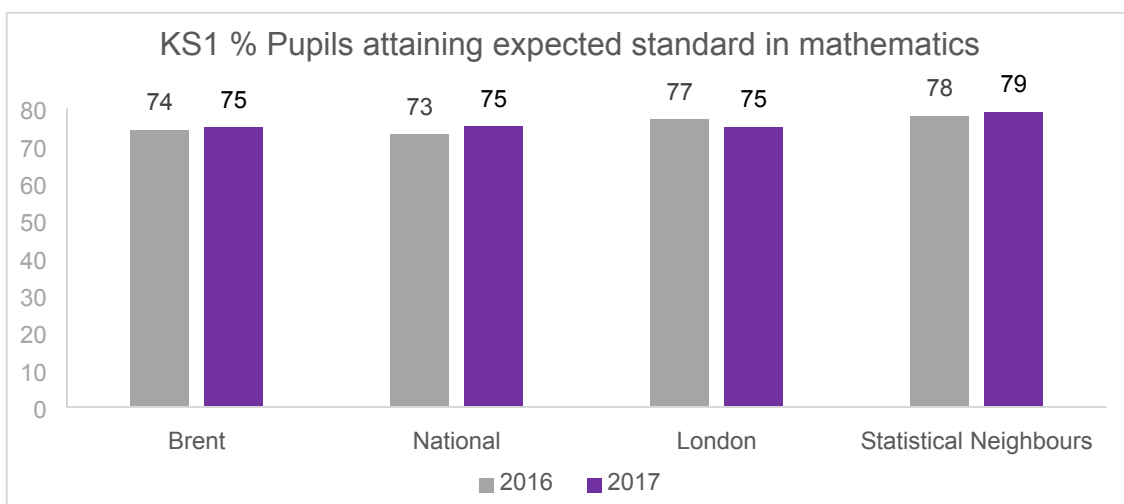
8.2.3.1 The assessment of attainment in reading, writing and mathematics at Key Stage 1 changed in 2016. Reading and mathematics are assessed by tests and writing is teacher assessed. Although the tests are set externally, they are marked by teachers within the school.



8.2.3.2 In 2017, the proportion of Brent pupils attaining the expected standard in reading fell by one percentage point to 74 per cent. This is equal to the national average, and four percentage points below the London average and Brent's statistical neighbours.



8.2.3.3 The proportion of Brent pupils attaining the expected standard in writing remained at 68 per cent which is equal to the national average, and four percentage points below the London average and Brent's statistical neighbours.

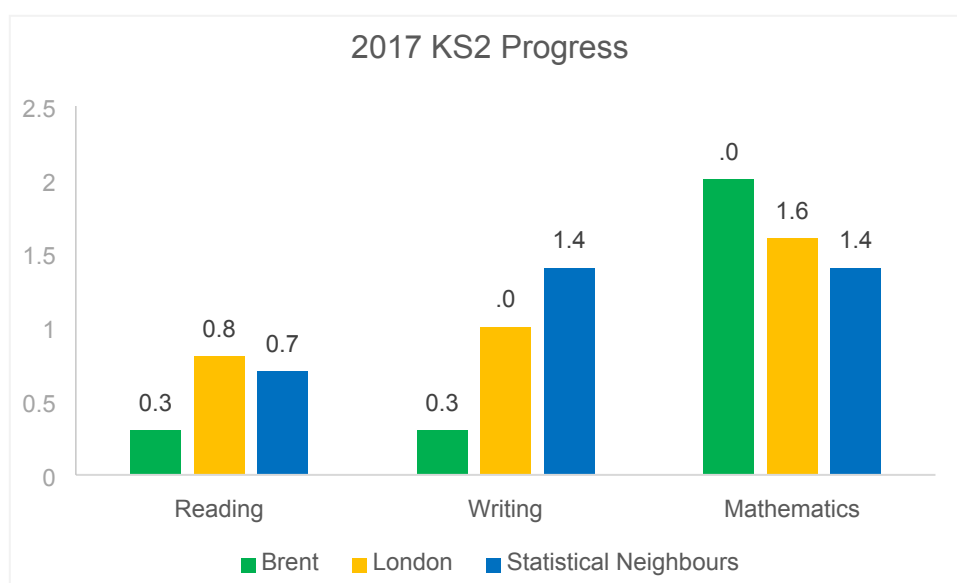


8.2.3.4 Brent's proportion of pupils attaining the expected standard in mathematics was 75 per cent. This is equal to the national and London averages, and four percentage points below Brent's statistical neighbours.

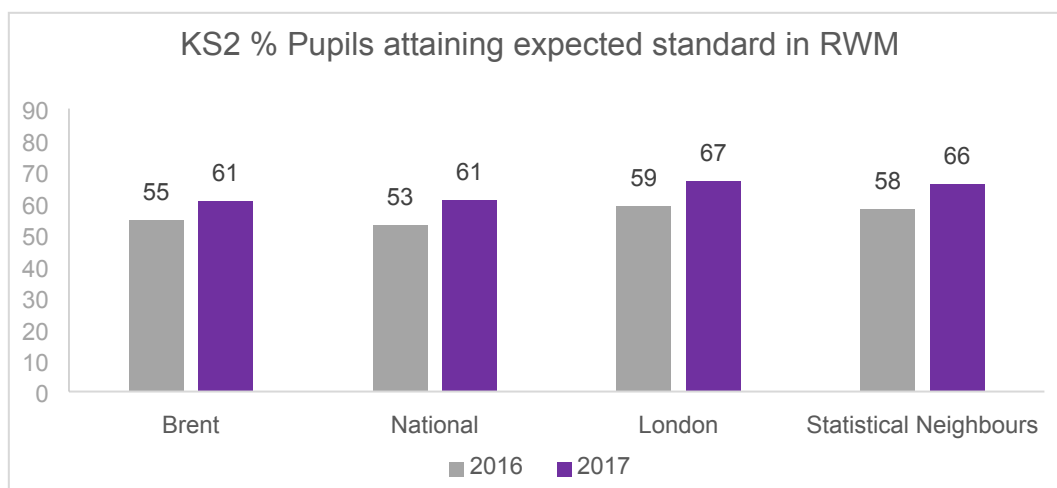
8.2.4 Key Stage 2

8.2.4.1 In 2016, Key Stage 2 assessment was also changed to reflect the demands of the new national curriculum. Levels were replaced by scaled scores to determine whether pupils were meeting the expected national standards and exceeding them by working at greater depth. Reading, mathematics, and grammar, punctuation and spelling (GPaS) were assessed by test and writing was assessed by teachers.

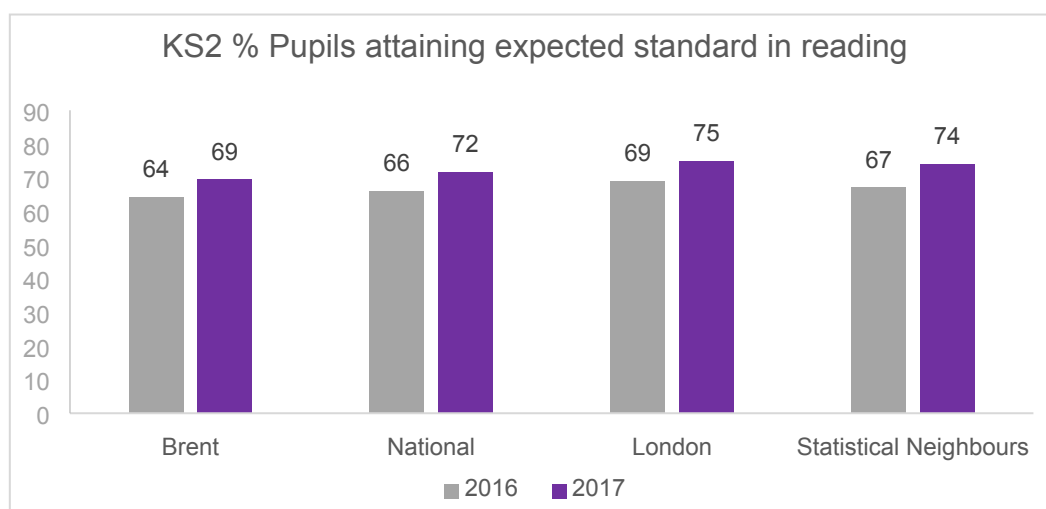
8.2.4.2 The headline Key Stage 2 pupil progress measures compare the progress made by groups of pupils with similar attainment at the end of Key Stage 1 to the national average attainment for the group at the end of Key Stage 2. The national average is benchmarked at zero. A plus score indicates that pupils have made more progress than the national average.



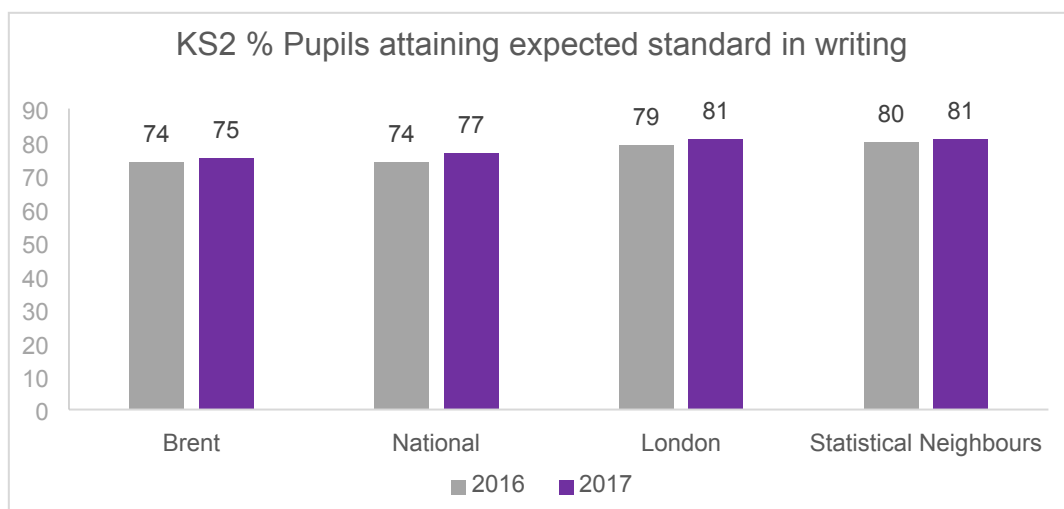
8.2.4.3 Brent pupils' average progress in reading, writing and mathematics was above the national average, below London and statistical neighbours in reading and writing, but above London and statistical neighbours in mathematics.



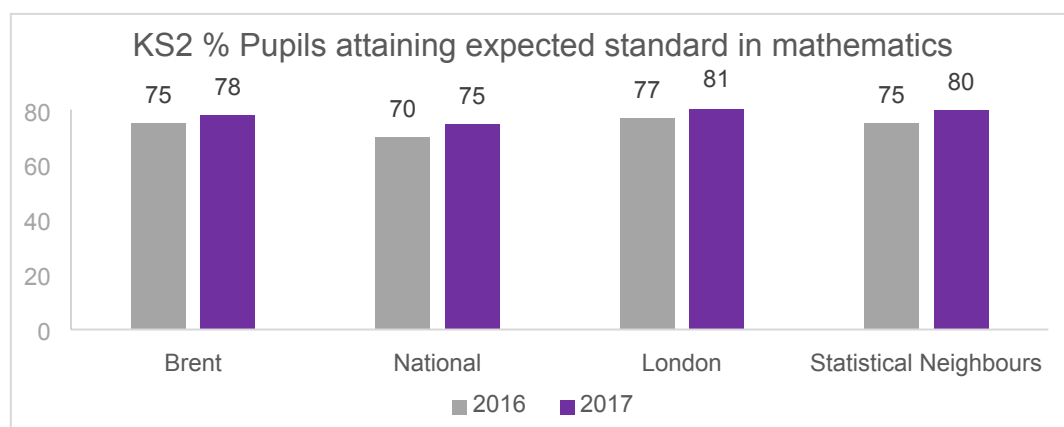
8.2.4.4 The headline measure of primary school attainment introduced in 2016 is the proportion of pupils attaining the expected standard in reading, writing, and mathematics combined. In 2017 the proportion for Brent increased by six percentage points to 61 per cent. This is in line with the national average, six percentage points below the London average and five below statistical neighbours.



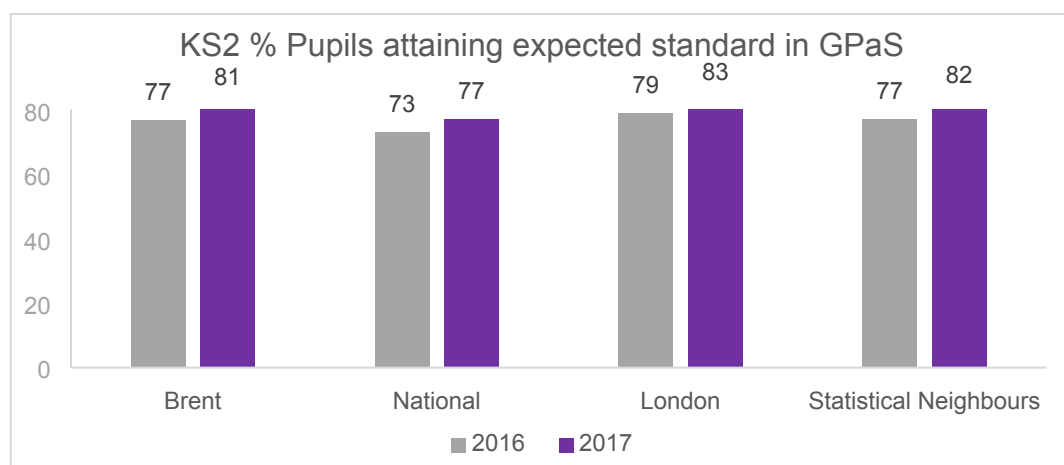
8.2.4.5 In 2017, the proportion of Brent pupils attaining the expected standard in reading increased by five percentage points to 69 per cent. This is below the national average, eleven percentage points below the London average and ten points below Brent's statistical neighbours.



8.2.4.6 The proportion of Brent pupils attaining the expected standard in writing increased to 75 per cent which is below the national average, and six percentage points below the London average and Brent's statistical neighbours.



8.2.4.7 Brent's proportion of pupils attaining the expected standard in mathematics increased to 78 per cent. This is above the national average but three percentage points below London, and two percentage points below Brent's statistical neighbours.



8.2.4.8 The proportion of Brent pupils attaining the expected standard in grammar, punctuation and spelling (GPaS) increased to 81 per cent which is above the

national average, and just below the London average and average for Brent's
statistical neighbours.

8.2.5 Brent Key Stage 2 results by school

School	Cohort	% RWM	Avg. Progress Score			Ofsted	
			Reading	Writing	Maths	Overall Judgement	Date
Anson Primary School	48	54	0.7	3.7	2.8	G	25/03/2015
Ark Academy	58	79	0.2	-3.5	1.7	O	24/11/2010
ARK Franklin Primary Academy	67	70	1.9	3.2	3.4	G	21/06/2016
Avigdor Hirsch Torah Temimah Primary School	29	76	2.5	0.3	1.0	G	28/09/2016
Barham Primary School	86	57	1.5	2.7	5.0	G	10/03/2016
Braintcroft Primary School	114	50	-3.0	-2.0	0.0	I	20/06/2017
Brentfield Primary School	80	45	0.4	-3.2	1.6	G	06/10/2016
Byron Court Primary School	90	63	1.9	0.9	3.7	O	22/03/2012
Chalkhill Primary School	58	72	6.6	1.2	6.3	G	09/03/2016
Christ Church CofE Primary School	26	58	2.3	-0.9	0.5	G	02/10/2014
Donnington Primary School	27	67	2.7	1.7	0.7	G	05/12/2017
Elsey Primary School	58	52	-1.8	-0.4	2.0	G	17/01/2017
Fryent Primary School	54	59	-1.1	-0.6	3.4	G	04/06/2014
Furness Primary School	81	56	-0.8	-0.2	-0.9	G	11/06/2015
Gladstone Park Primary School	80	55	-0.1	0.5	0.3	G	09/05/2017
Harlesden Primary School	29	45	-3.0	-0.6	-0.6	G	15/07/2014
Islamia Primary School	59	58	-1.1	-1.2	1.9	G	29/11/2016
John Keble CofE Primary School	58	67	-0.1	2.1	0.3	G	26/09/2013
Kingsbury Green Primary School	79	57	-2.1	0.9	2.7	O	03/02/2016
Leopold Primary School	84	31	0.2	-6.2	-2.3	G	10/04/2017
Lyon Park Primary School	150	35	-2.8	-0.7	2.1	G	17/12/2013
Malorees Junior School	55	58	-0.8	-0.2	-1.2	G	10/05/2017
Mitchell Brook Primary School	58	72	-0.2	0.8	3.7	O	03/11/2015
Mora Primary School	56	59	1.1	1.5	3.3	G	03/12/2014
Mount Stewart Junior School	89	65	-1.0	-0.6	-1.3	O	10/10/2012
Newfield Primary School	41	39	-1.4	3.5	1.9	RI	24/05/2017
North West London Jewish Day School	24	58	0.4	2.7	1.0	G	04/07/2017
Northview Junior and Infant School	29	59	-1.3	0.2	2.4	G	03/05/2017
Oakington Manor Primary School	94	76	4.2	0.0	6.1	O	07/07/2010
Oliver Goldsmith Primary School	60	57	-0.6	2.8	2.6	G	08/05/2014
Our Lady of Grace Catholic Junior School	60	88	2.6	2.7	4.1	O	23/10/2012
Our Lady of Lourdes RC Primary School	27	82	4.5	2.0	7.3	G	06/07/2016
Park Lane Primary School	54	72	2.9	1.9	3.1	G	27/09/2016
Preston Manor School	56	54	-1.3	-5.1	-0.9	G	14/06/2016
Preston Park Primary School	113	66	1.0	1.4	1.6	G	26/02/2014
Princess Frederica CofE Primary School	56	84	4.4	-0.7	2.5	G	24/01/2017
Roe Green Junior School	110	60	-1.8	-0.4	1.0	G	31/01/2017
Salisbury Primary School	82	60	-0.4	-0.9	-0.5	G	09/03/2016
Sinai Jewish Primary School	90	80	1.4	0.0	0.9	G	20/01/2015
St Andrew and St Francis CofE Primary School	54	56	0.5	1.2	2.7	G	28/11/2017
St Joseph RC Junior School	70	71	-1.8	-1.4	-0.8	O	28/11/2011
St Joseph's RC Primary School	59	98	6.2	2.5	8.7	O	16/01/2013
St Margaret Clitherow RC Primary School	30	73	4.5	1.6	5.7	G	04/11/2015
St Mary Magdalen Catholic Junior School	86	62	1.0	3.1	1.2	G	03/07/2014
St Mary's CofE Primary School	39	77	0.2	-0.8	4.1	G	07/06/2017
St Mary's RC Primary School	52	64	0.9	5.1	5.5	G	23/03/2016
St Robert Southwell RC Primary School	61	72	1.7	0.4	3.0	G	16/01/2018
Sudbury Primary School	116	72	0.8	0.5	3.3	G	11/07/2017
The Kilburn Park School Foundation	43	72	-0.6	2.3	2.2	G	15/03/2016
The Stonebridge School	82	24	-3.9	2.0	1.7	G	06/06/2017
Uxendon Manor Primary School	57	54	-1.4	-1.0	1.7	G	11/07/2017
Wembley Primary School	113	55	-2.8	-0.3	-1.1	G	08/03/2016
Wykeham Primary School	87	77	2.6	2.1	3.7	O	24/03/2015
Brent		61	0.3	0.3	2.0		
National		61	0.0	0.0	0.0		

Source: 2016/17 key stage 2 attainment data (revised)

Above National
Below National

In 2017 a school was above the national floor standard threshold if:

- At least 65% of pupils met the expected standard in reading, writing and mathematics or
- The school achieved sufficient progress scores in all three subjects: at least -5 in reading and -7 in writing and -5 in mathematics.

8.2.6 Key Stage 2 - Performance of Groups

8.2.6.1 Gender

	KS2 - % of pupils attaining the expected standard in 2017												
	Cohort	RWM			Reading			Writing			Maths		
		LA	National	GAP	LA	National	GAP	LA	National	GAP	LA	National	GAP
Male	1818	55	57	-2	65	68	-3	69	70	-1	77	75	2
Female	1745	66	65	1	74	75	-1	82	83	-1	79	75	4
All Pupils	3563	61	61	0	69	72	-3	75	76	-1	78	75	0

The Brent average for the proportion of girls attaining the expected standard in reading, writing and mathematics at Key Stage 2 in 2017 was eleven percentage points above boys' attainment. Boys' attainment was 2 percentage points below the average for all boys nationally and girls was above the national average for all girls. The attainment of boys in Brent increased by just 2 percentage points compared to 2016, whereas girls increased by 9 percentage points.

8.2.6.2 Disadvantaged compared to non-disadvantaged pupils

Disadvantaged pupils are defined as pupils who have been eligible for free school meals at any point in the previous six years or are children looked after. Schools receive additional funding through the Pupil Premium Grant to support these pupils to close the gap with non-disadvantaged pupils.

	KS2 - % of pupils attaining the expected standard in 2017												
	Cohort	RWM			Reading			Writing			Maths		
		LA	National	GAP	LA	National	GAP	LA	National	GAP	LA	National	GAP
Dis-adv	1289	54	46	8	66	59	7	71	65	6	73	62	11
Non-dis	2274	64	67	-3	71	77	-6	77	81	-4	81	80	1
All Pupils	3563	61	61	0	69	72	-3	75	76	-1	78	75	3

In 2017 the Brent average for disadvantaged pupils attaining the expected standard in reading, writing and mathematics was 54 per cent. This is well above the national average for disadvantaged pupils (46 per cent) but ten percentage points below the Brent average for non-disadvantaged pupils and 13 percentage points below the national average for non-disadvantaged pupils.

8.2.6.3 Pupils with Special Educational Needs and/or Disabilities (SEND)

	KS2 - % of pupils attaining the expected standard in 2017												
	Cohort	RWM			Reading			Writing			Maths		
		LA	National	GAP	LA	National	GAP	LA	National	GAP	LA	National	GAP
SEND	601	19	18	1	34	33	1	35	29	6	42	35	7
All Pupils	3563	61	61	0	69	72	-3	75	76	-1	78	75	0

In 2017 Brent pupils with SEND attaining the expected standard in reading, writing and mathematics was 19 per cent which is above the national average for pupils with SEND but well below the Brent and national averages for all pupils. The attainment for Brent pupils with SEND in writing and mathematics is significantly higher than the national averages for pupils with SEND.

8.2.6.4 Ethnic Groups

KS2 - % of pupils attaining the expected standard in 2017													
	Cohort	RWM			Reading			Writing			Maths		
		LA	National	GAP	LA	National	GAP	LA	National	GAP	LA	National	GAP
AIND	524	60	74	-14	63	78	-15	76	87	-11	80	87	-7
APKN	231	63	56	7	72	64	8	79	75	4	81	74	7
BAFR	235	65	63	2	74	72	2	80	80	0	77	77	0
BSOM	310	58	59	-1	69	67	2	75	77	-2	79	78	1
BCRB	304	47	53	-6	61	66	-5	65	71	-6	64	66	-2
WBRI	311	73	61	12	85	73	12	82	76	6	84	74	10
WEEU	236	58	54	4	67	61	6	73	70	3	79	73	6
WROM	6	33	16	17	50	25	25	67	31	36	50	31	19
All Pupils	3563	61	61	0	69	72	-3	75	76	-1	78	75	3

Of Brent's significant ethnic groups, in 2017, Black Caribbean (BCRB) was 14 percentage points below the national average for all pupils attaining the expected standard in reading, writing and mathematics at the end of Key Stage 2 and the Black Somali (BSOM) group was three percentage points below. These are the same differences as 2016. The attainment of the whole Black African group (BAFR), Asian Pakistani (APKN) and White British (WBRI) groups was above the national average and above the group nationally. The Asian Indian (AIND) group was just below the national average and the White Eastern European (WEEU) group was three percentage points below. The results for the Travellers of Irish Heritage cannot be reported this year because there were less than five pupils. For the Gypsy/Roma group (WROM) attainment was well above this group nationally, but well below the national average for all pupils.

Black Caribbean Boys

		KS2 - % of pupils attaining the expected standard in 2017											
Cohort		RWM			Reading			Writing			Maths		
		LA	National	GAP	LA	National	GAP	LA	National	GAP	LA	National	GAP
BCRB - Boys	164	38	47	-9	52	61	-9	56	64	-8	60	64	-4
All Pupils	3563	61	61	0	69	72	-3	75	76	-1	78	75	3

The breakdown for Black Caribbean boys in Brent shows that attainment in reading, writing and mathematics combined at the end of Key Stage 2 increased by four percentage points. However, this increase was not as fast as the increase in the national average and the gap therefore widened by four percentage points to 23 below the national average for all pupils compared to 19 below in 2016.

8.2.6.5 Pupils with English as an Additional Language (EAL)

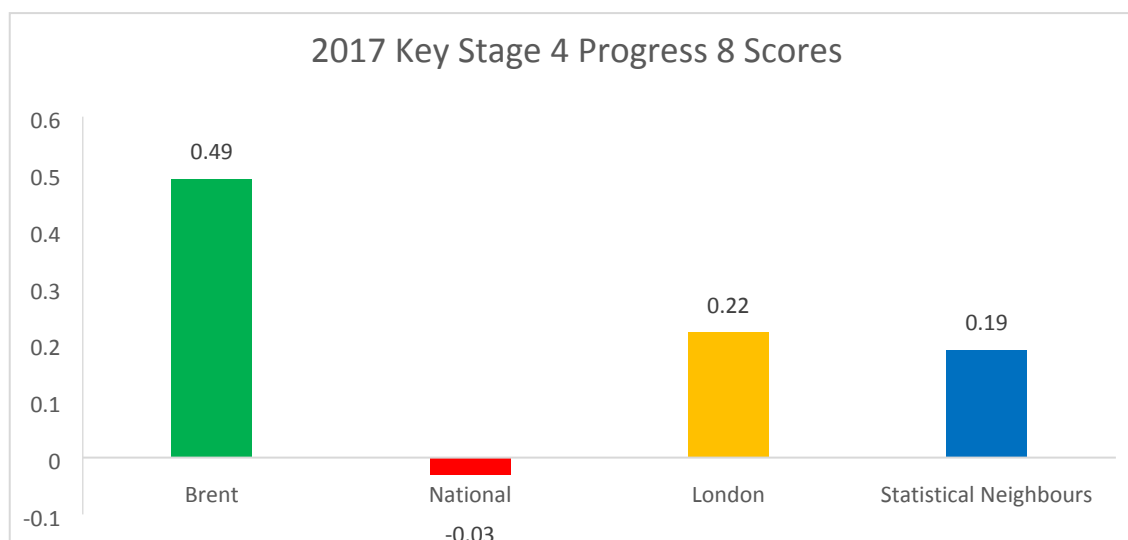
KS2 - % of pupils attaining the expected standard in 2017													
	Cohort	RWM			Reading			Writing			Maths		
		LA	National	GAP	LA	National	GAP	LA	National	GAP	LA	National	GAP
EAL	2371	60	59	1	66	66	0	76	76	0	79	77	2
All Pupils	3563	61	61	0	69	72	-3	75	76	-1	78	75	0

In 2017, the proportion of Brent pupils with EAL attaining the expected standard in reading, writing and mathematics increased to 60 per cent which is above the national average for pupils with EAL and in line with and just below the national average for all pupils.

8.3 Secondary Standards and Achievement

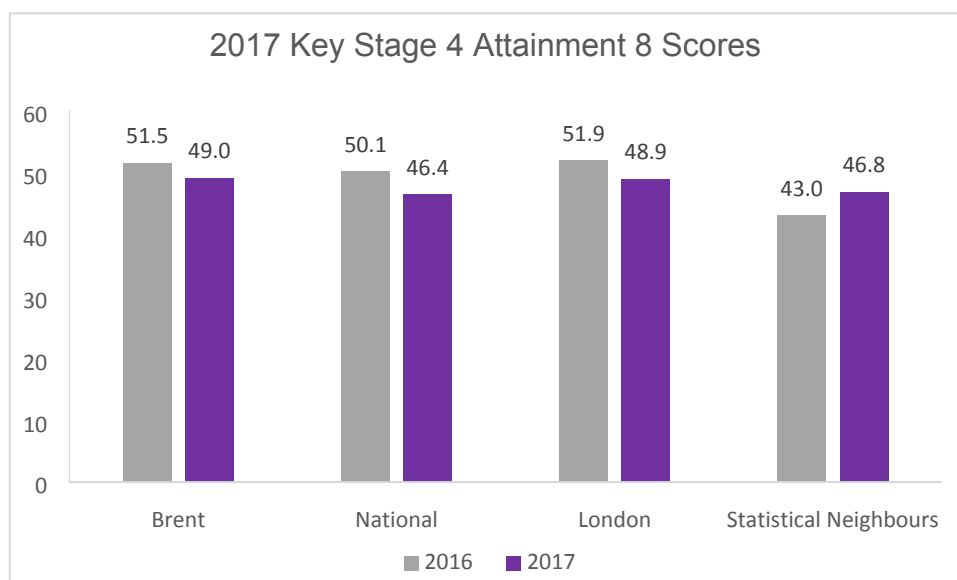
8.3.1 Key Stage 4

8.3.1.1 In 2016, the Department for Education (DfE) introduced new headline measures of secondary school performance. The new measures are based upon student progress (Progress 8) and attainment (Attainment 8) in eight GCSE subjects. Attainment 8 measures the performance of students across eight qualifications including mathematics (double weighted) and English (double weighted), three other subjects that count in the English Baccalaureate (EBacc)³ measure and three further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications approved by the DfE.

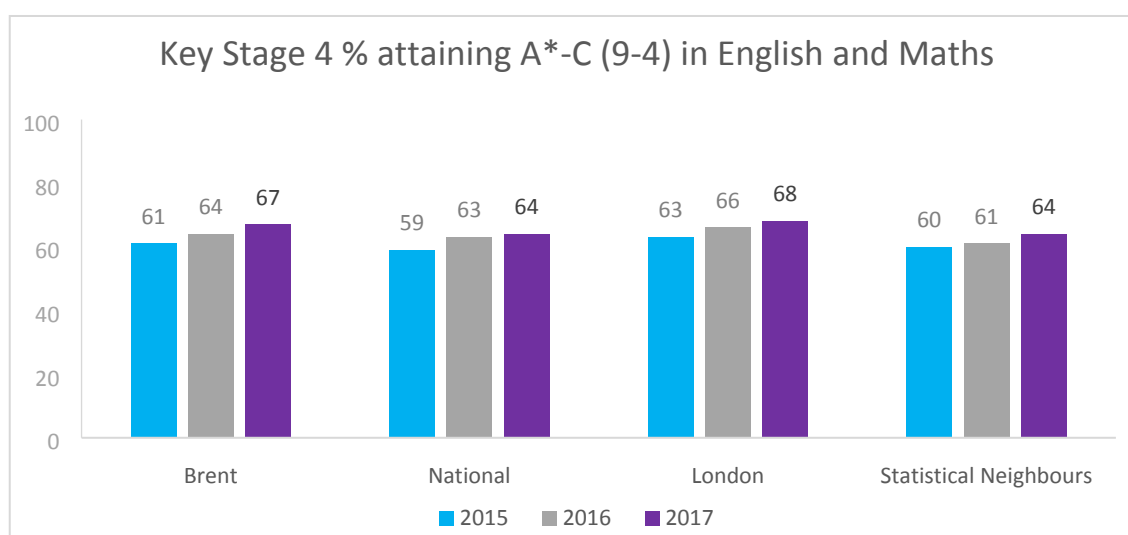


8.3.1.2 Brent's score on Progress 8 was 0.49 which indicates that on average the students in Brent made a half of a grade more progress in each of their eight subjects at secondary school than students nationally. This is above the average progress made by students in London (0.22) and Brent's statistical neighbours (0.19).

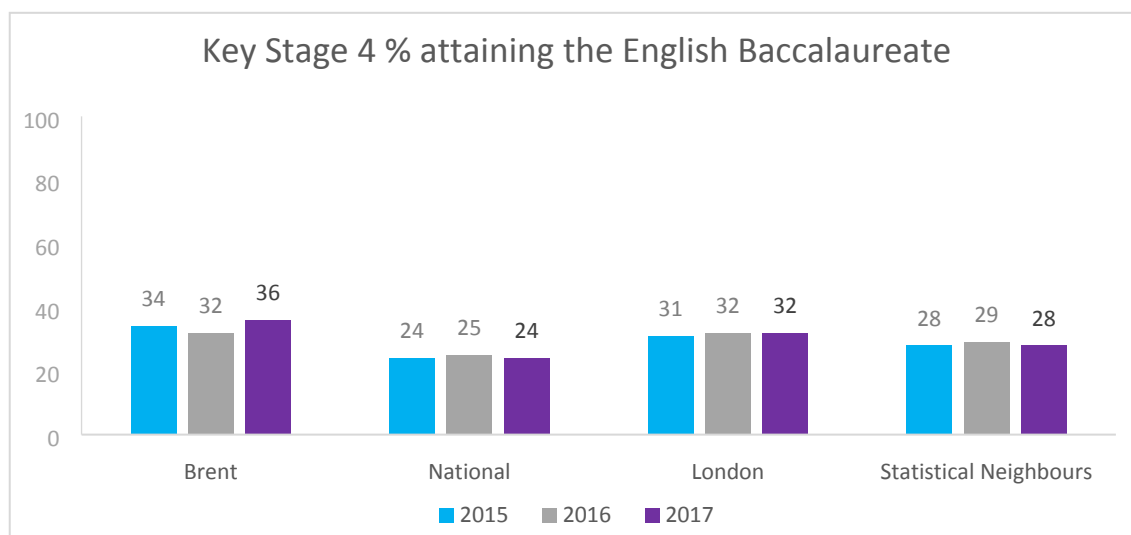
³ The EBacc is made up of: English; mathematics; history or geography; the sciences; a language



8.3.1.3 Brent's Attainment 8 score was 49 in 2017, marginally above the London average of 48.9 and above the national average and statistical neighbour average of 46.8. This indicates that students in Brent attained an average of grade B and above in eight GCSE subjects. The attainment overall was anticipated to fall compared to 2016 because of the introduction of the revised GCSEs.



8.3.1.4 In 2017, Brent's figures for the proportion of students attaining grades A*-C in English and maths increased to 64 per cent, an increase of three percentage points compared to 2015 (61 per cent). This is above the national average, two percentage points below the London average and three percentage points above the average for Brent's statistical neighbours.



8.3.1.5 In 2017, the proportion of Brent students attaining the English Baccalaureate increased to 36 per cent compared to 2016 (32 per cent). This is twelve percentage points above the national average, four points above the London average and eight percentage points above the average for Brent's statistical neighbours.

8.3.2 Brent Key Stage 4 results by school

School	Cohort	Progress 8 score	Attainment 8 score	% of pupils achieving 5 or above in English and maths GCSEs	% of pupils who achieved English Baccalaureate	% of pupils entered for English Baccalaureate	Ofsted	
							Overall Judgement	Date
Alperton Community School	213	0.51	42.7	38	19	48	G	14/07/2016
ARK Academy	162	0.33	49.6	56	38	54	O	24/11/2010
Ark Elvin Academy	162	-0.26	32	21	10	35	R	06/06/2017
Capital City Academy	187	0.12	41.8	36	15	31	G	18/11/2015
Claremont High School	248	0.57	53.3	62	46	76	O	13/05/2015
Convent of Jesus and Mary Language College	184	0.27	48.4	38	29	52	G	21/02/2017
JFS	286	0.82	63.5	77	58	65	G	08/11/2016
Kingsbury High School	313	0.37	49.5	47	40	69	G	16/09/2014
New man Catholic College	104	0.01	39.1	30	22	38	G	15/11/2016
Preston Manor School	238	0.16	48	47	43	58	G	14/06/2016
Queens Park Community School	202	0.36	49.3	55	18	24	G	23/02/2016
St Gregory's Catholic Science College	166	0.72	55.1	58	53	87	G	15/10/2013
The Crest Academy	199	0.67	42.5	40	22	38	G	18/10/2016
Wembley High Technology College	209	1.65	64.4	77	77	89	O	30/09/2008
Brent		0.49	49	50	36	56		
London		0.22	48.9	48	29	50		
National		-0.03	46.3	43	24	38		

Source: 2016/17 key stage 4 attainment data (revised)

Above National
Below National

No Brent schools were below the Department for Education's (DfE's) floor standard of -0.5 on the Progress 8 measure

8.3.3 Key Stage 4 - Performance of Groups

8.3.3.1 Gender

Key Stage 4 - 2017							
	Cohort	Progress 8			Attainment 8		
		LA	National	GAP	LA	National	GAP
Female	1464	0.66	0.18	0.48	51.1	49	2.1
Male	1444	0.32	-0.24	0.56	46.8	43.7	3.1
All Students	2908	0.49	-0.03	0.52	49	46.3	2.7

The Brent average Attainment 8 score for girls was four points above boys (half a higher grade in each subject). Boys' attainment was three points above the average for all boys nationally and has improved to be just above the national average for all students (+0.5). For the Progress 8 measure Brent boys and girls made significantly more progress at secondary school than the national averages.

8.3.3.2 Disadvantaged compared to non-disadvantaged students

Key Stage 4 - 2017							
	Cohort	Progress 8			Attainment 8		
		LA	National	GAP	LA	National	GAP
Dis-adv	907	0.11	-0.41	0.52	42.0	36.6	5.4
Non-dis	1994	0.71	0.11	0.60	52.0	49.4	2.6

The Brent average Attainment 8 score for disadvantaged students was ten points below non-disadvantaged students. Brent disadvantaged student attainment was five points above the national average for disadvantaged students but seven points below the national average for non-disadvantaged students. For the Progress 8 measure Brent disadvantaged students made equal progress at secondary school to non-disadvantaged students nationally, but less progress than non-disadvantaged students in Brent.

8.3.3.3 Students with Special Educational Needs and/or Disabilities (SEND)

Key Stage 4 – 2017							
	Cohort	Progress 8			Attainment 8		
		LA	National	GAP	LA	National	GAP
SEND	292	-0.62	-0.59	-0.03	22.8	26.9	-4.1
All Students	2908	0.49	-0.03	0.52	49.0	46.3	2.7

The Brent average Attainment 8 score for students with SEND was four points below the national average for students with SEND and well below the average for all students. For the Progress 8 measure Brent students made marginally less progress at secondary school than students with SEND nationally and less progress than the average for all students (half a grade in each subject).

8.3.3.4 Ethnic Groups

Key Stage 4 - 2017							
	Cohort	Progress 8			Attainment 8		
		LA	National	GAP	LA	National	GAP
AIND	497	1.18	0.70	0.48	51.1	55.2	-4.1
APKN	150	0.51	0.25	0.26	49.1	44.7	4.4
BAFR	416	0.30	0.38	-0.08	45.4	46.7	-1.3
BSOM	219	0.33	0.28	0.05	44.1	44.1	0
BCRB	251	-0.37	-0.23	-0.14	37.8	40.2	-2.4
WBRI	120	0	-0.14	0.14	47.0	45.3	1.7
WEEU	168	0.90	0.61	0.29	45.2	43.3	1.9
All Students	2897	0.49	-0.03	0.54	49.0	46.3	2.7

Of Brent's significant ethnic groups, in 2017, Black Caribbean (BCRB) was eight points below the national average for all students and the Black Somali (BSOM) group was two points below. The Asian Pakistani (APKN) and White British (WBRI) groups were above the national average and above the group nationally, and the Asian Indian (AIND) was above the national average. With the exception of the Black Caribbean (BCRB) group, all of Brent's significant groups made more progress at secondary school than the national average for all students nationally. The numbers for the Gypsy/Roma students and Travellers of Irish Heritage (WIRT) groups cannot be reported because the cohorts were below five.

Black Caribbean boys

Key Stage 4 - 2017							
	Cohort	Progress 8			Attainment 8		
		LA	National	GAP	LA	National	GAP
BCRB - Boys	120	-0.59	-0.03	-0.56	34.5	46	-11.5

The data for Black Caribbean boys shows that attainment at the end of Key Stage 4 continued to be well below the national average. The gaps with the national averages are similar to 2016.

8.3.3.5 Students with English as an Additional Language (EAL)

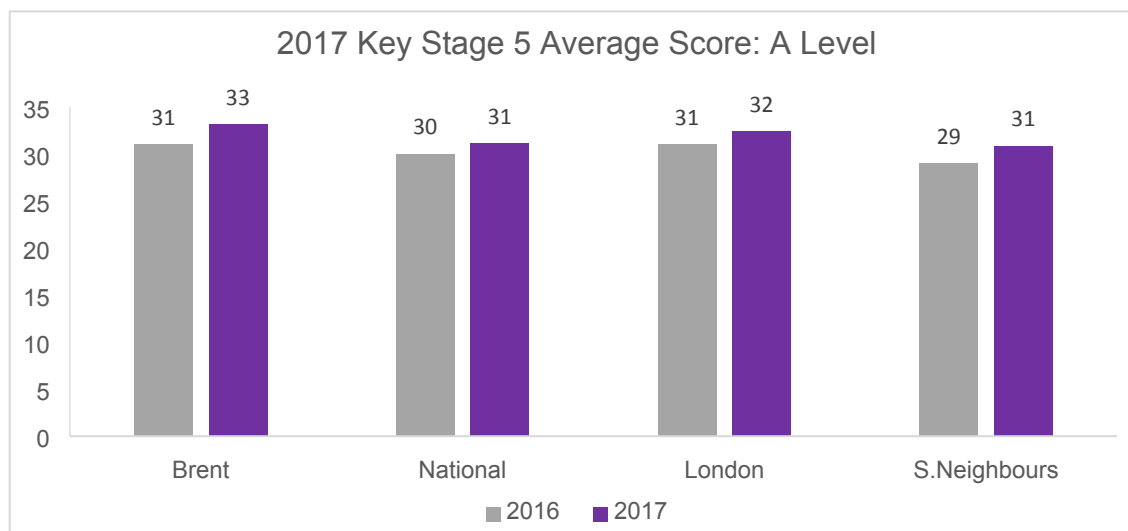
Key Stage 4 - 2017							
	Cohort	Progress 8			Attainment 8		
		LA	National	GAP	LA	National	GAP
EAL	1678	0.75	0.5	0.25	48.6	46.8	1.8

In 2017, Brent students with EAL attained above the national average for students with EAL and the national average for all students, and they made significantly more progress than all students nationally.

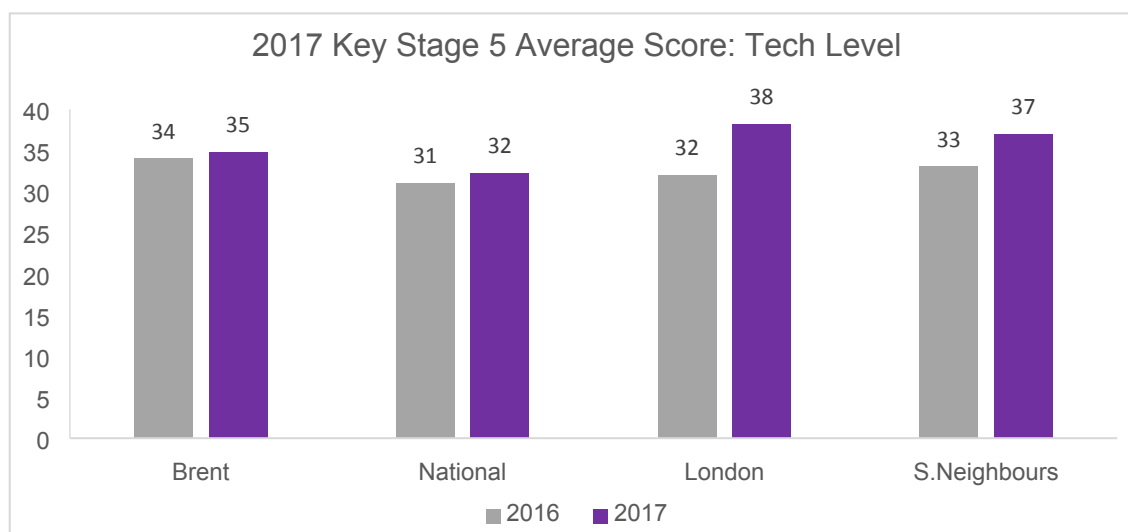
8.3.4 Post-16 Key Stage 5

8.3.4.1 Key Stage 5 results cover all state-funded mainstream schools, academies, free schools, maintained special schools and further education colleges.

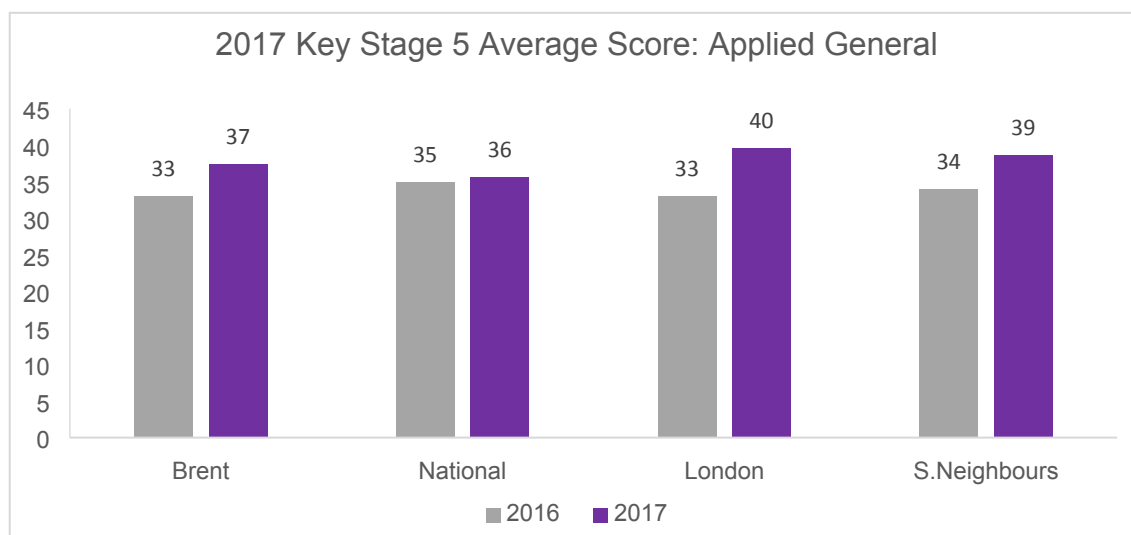
8.3.4.2 Students on Level 3 programmes can study different qualifications: A Levels, Applied General (for example BTEC National Business); Tech Level (for example Mechanical Engineering). At Level 3 Brent secondary schools deliver mainly A Level courses, and some Applied General and Tech Level courses, and the College of North West London delivers mainly Tech Level and Applied General courses and some A Levels.



8.3.4.3 Brent's 2017 average A Level average point score per qualification was 33 marginally above the London average 32 and above the national average of 31. 10 points equals one A Level grade. Therefore, on average, Brent students attained a grade C in each of their A Level subjects.



8.3.4.4 For Tech Level courses Brent's average point score was 35 which is above the national average and below London.



8.3.4.5 Brent students attained an average grade of C+ (37 points) in Applied General qualifications which is also above the national average but below the London average.

8.3.5 Brent Key Stage 5 results by institution

School	A Level students	Tech Level students	Applied General students
APS per entry			
Alperton Community School	27.7	36.7	36.6
ARK Academy	34.4	NE	NE
Ark Elvin Academy	21.6	NE	35.5
Capital City Academy	27.6	NE	39.8
Claremont High School	31.8	NE	36.5
Convent of Jesus and Mary Language College	23.3	NE	42.6
JFS	42.5	50.0	NE
Kingsbury High School	32.5	41.9	37.8
New man Catholic College	X	NE	34.7
Preston Manor School	29.0	NE	X
Queens Park Community School	31.4	NE	36.3
St Gregory's Catholic Science College	35.6	X	43.4
The Crest Academy	22.0	41.7	45.0
Wembley High Technology College	37.2	X	50.0
Brent	33.1	34.7	37.4
London	32.4	38.2	39.5
National	31.1	32.3	35.7

Source: 2016/17 key stage 4 attainment data (revised)

Above National

Below National

X = Suppressed

NE = No Entries